# **SEAPCO RISE Student Referral Protocol**

## **SEAPCO RISE Contact Information:**

- 1. Polly Greenway, SEAPCO Area Administrator: pgreenway@seapco.org
- Allison Borland, RISE Teacher: aborland@seapco.org
- 4. Hayley Hawton, RISE Teacher: hhawton@seapco.org

Indicators a student may be appropriate for a referral to the SEAPCO RISE program:

- 5. High school requirements are met
- 6. Students must be under the age of 22
- Student has to have a mild to moderate disability, and continue to need support in transitioning to adult life.
- 8. Has transition goals that need to be met in any of our program objective areas.
- 9. Working towards independence in following areas:
  - 1. Employment
  - 2. Independent Living
  - 3. Secondary education (not required)

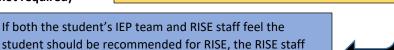
Upon contact with SEAPCO RISE staff a RISE staff member will:

- 1. Review the student's IEP
- 2. Ask initial questions about the student's academic abilities, functioning abilities, and vocational experience.

Based on the shared response, the SEAPCO RISE staff will work with the student's special education teacher to set up a time to observe the student at attending school and/or vocational worksite

## Following the RISE staff observation:

- 1. Staff will ask further questions (if needed)
- 2. RISE staff will share with student's team thoughts on if the student would be a good fit for recommendation to the program



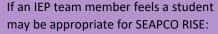
- 1. Set up an observation for parent/guardian to observe the RISE Program
- 2. Set up a separate observation for the student to observe the RISE program

#### Following parent/guardian and student observation:

will:

- 1. A meeting will be held to discuss potential placement for the SEAPCO RISE Program
- Team members will need to agree that the SEAPCO RISE program is required for the student based on their IEP needs





- Contact Allison Borland, Cat Knecht, Hayley Hawton or Polly Greenway (see contact information)
- Contact with RISE should be done as soon as possible into the school year – Preferably before the annual IEP
- Make your Special Education Administration aware of your contact with RISE



### **RISE Program Objectives:**

- 1. Personal Finances
- 2. Planning
- 3. Organizing
- 4. Scheduling
- 5. Grooming/ Self Care
- 6. Household Management
- 7. Grocery Shopping
- 8. Social Skills
- 9. Leisure/Recreation
- 10. Agency Linkages
- 11. Self-Advocacy
- 12. Self-Determination
- 13. Transportation
- 14. Health/Safety Practices
- 15. Community Involvement

